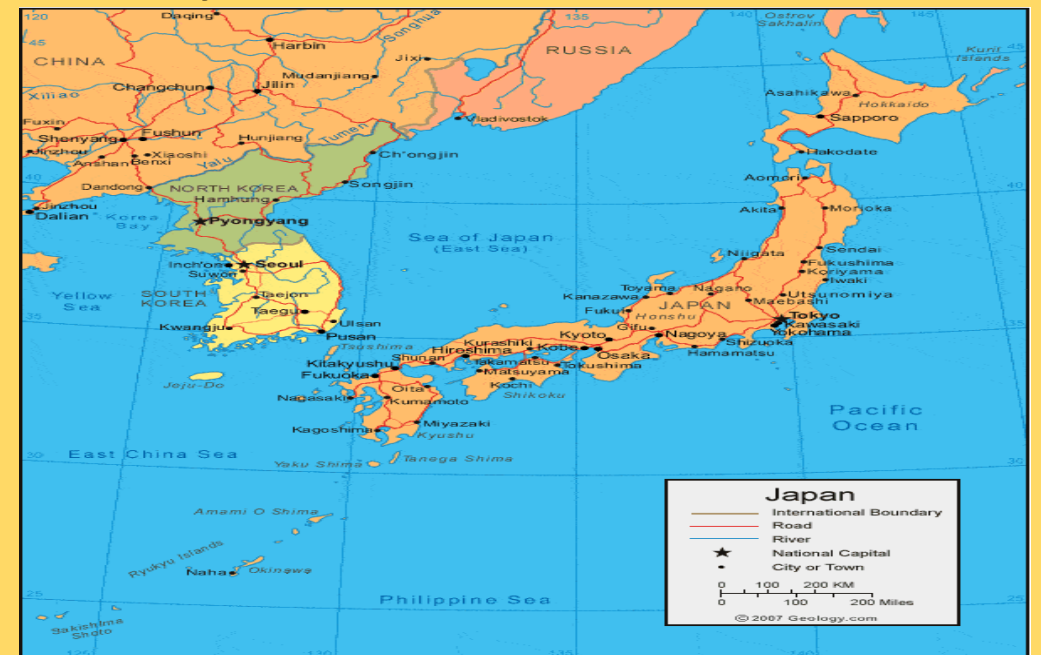
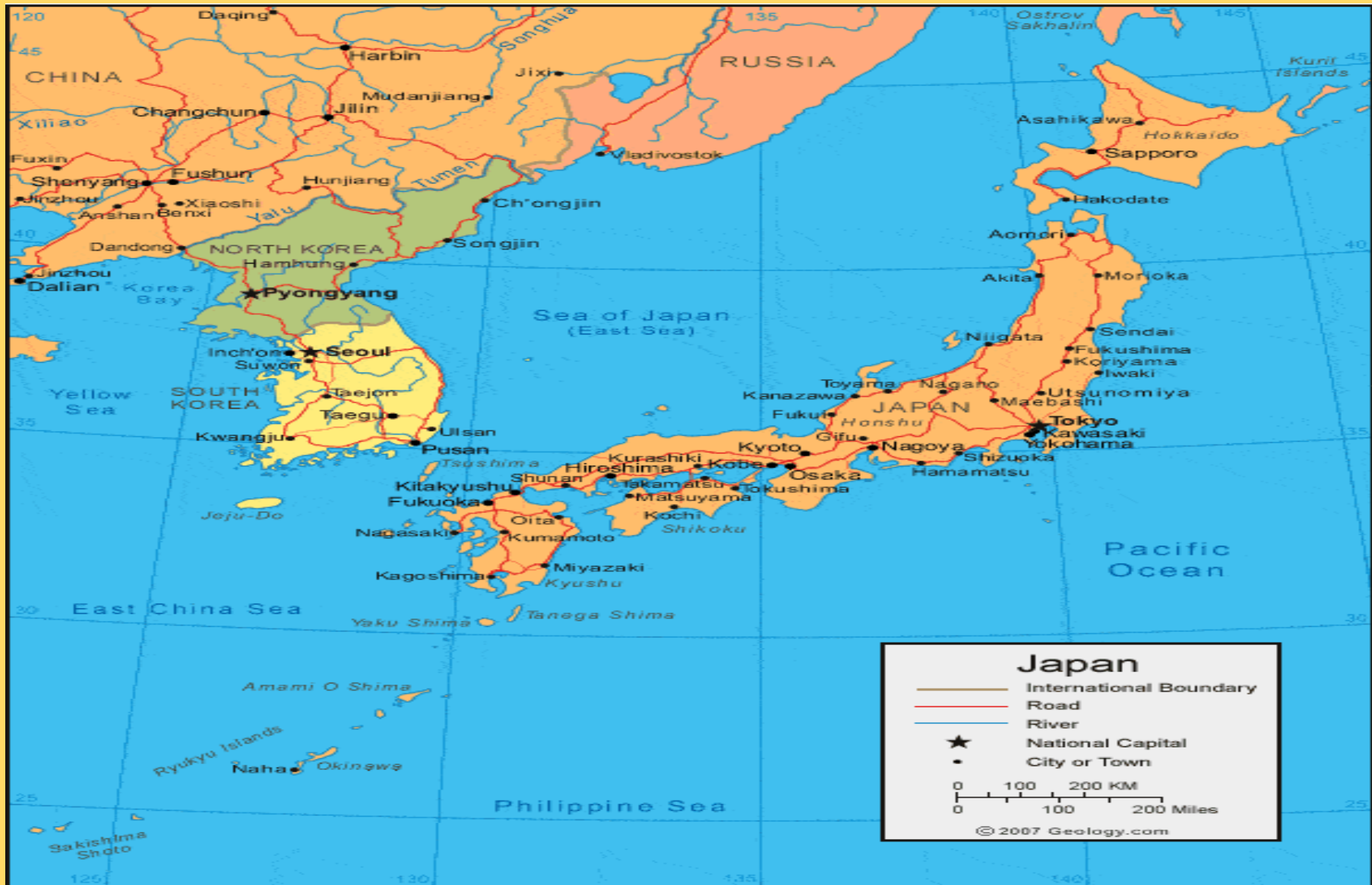


# Aim: How did the Tokugawa Shogunate gain, consolidate, and maintain power in Japan?

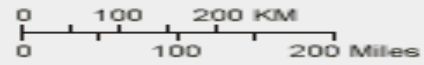
- Shogunate: A government ruled by a Shogun
- Shogun: a military leader in Japan who had absolute power and passed their power down through their family





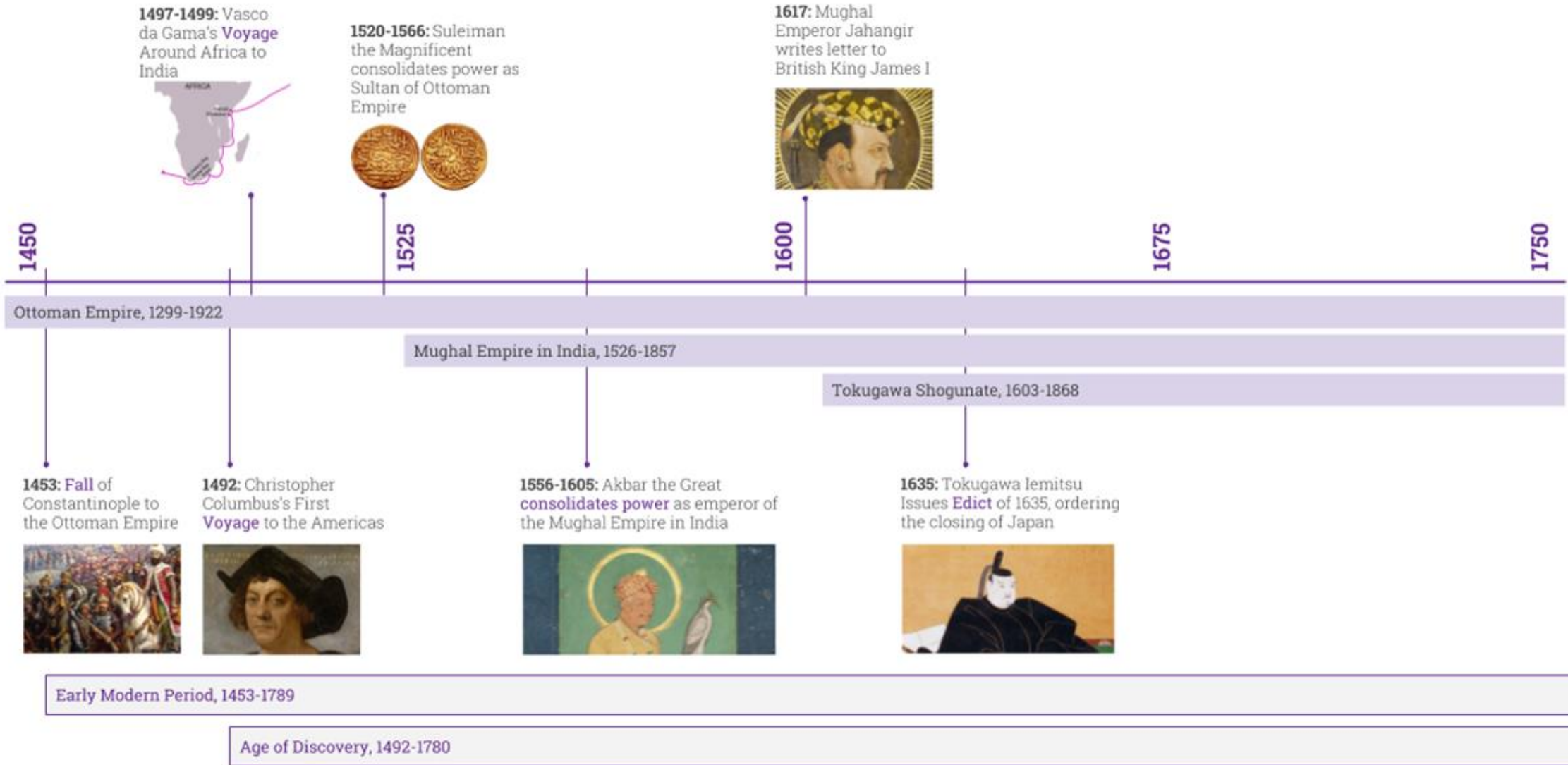
### Japan

- International Boundary
- Road
- River
- ★ National Capital
- City or Town

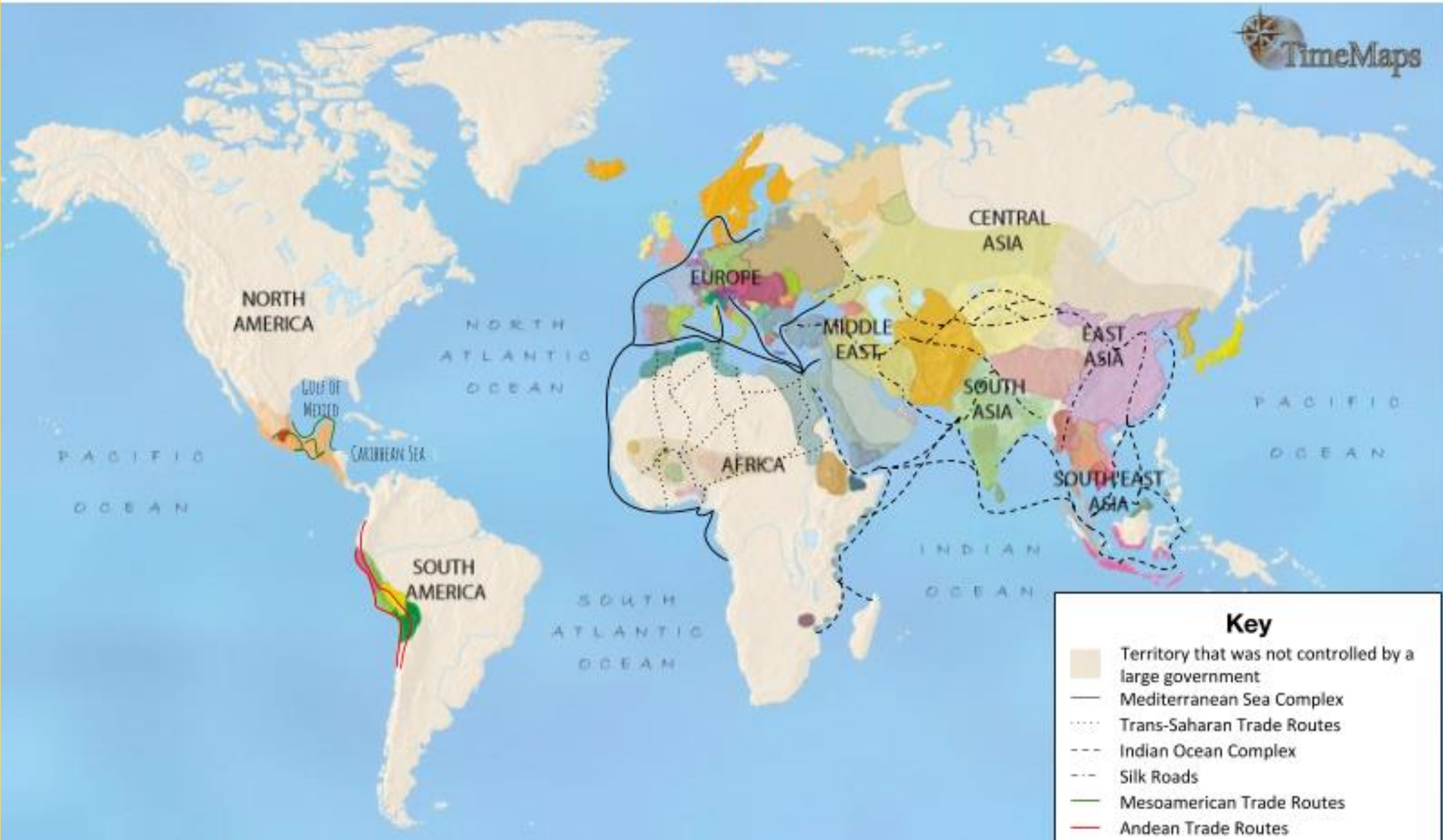


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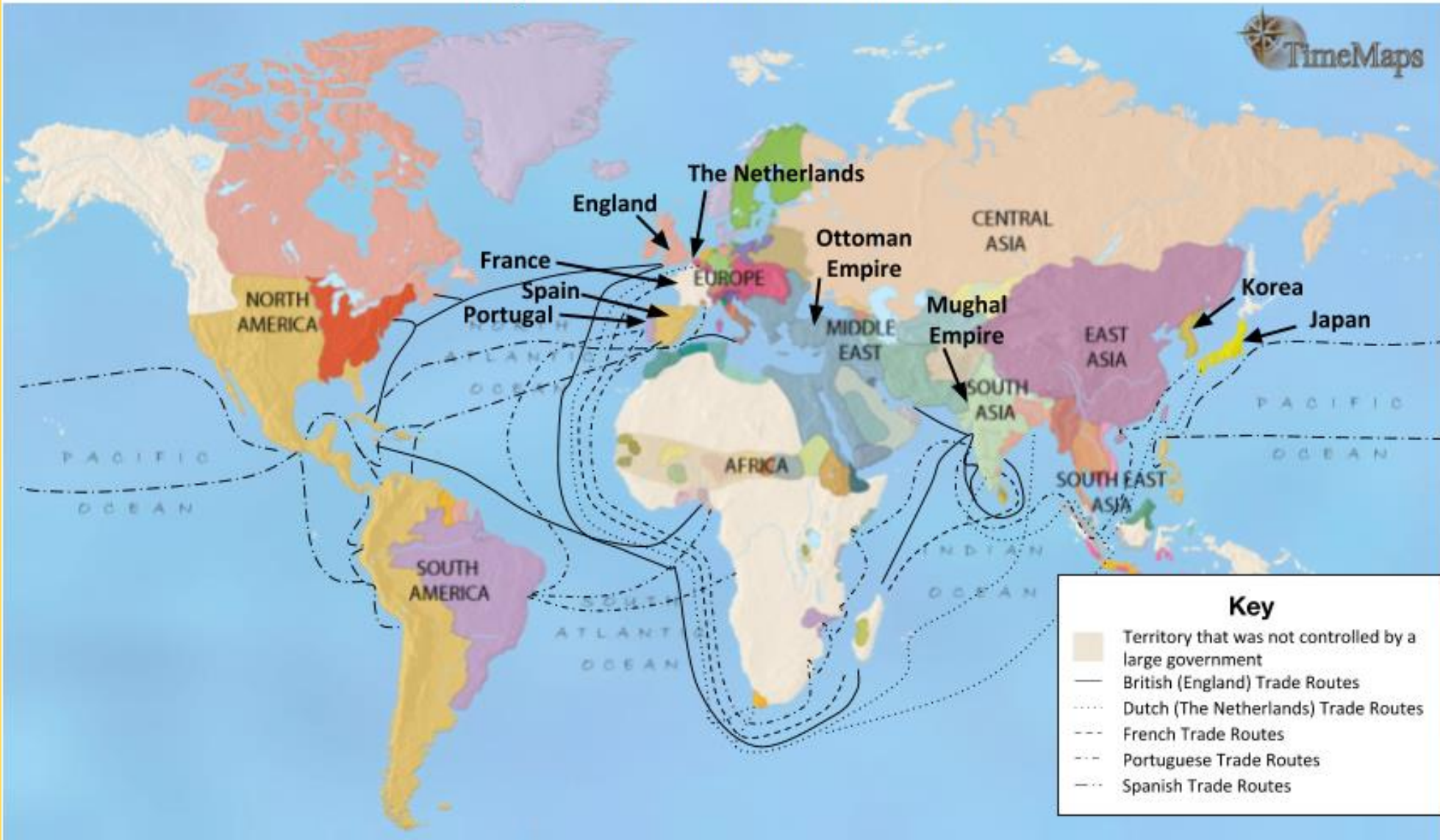
# 10.1 -The World in 1750 C.E.



Map A: World Trade Routes, 1400s



Map B: World Trade Routes, 1650-1750





# Unit Map Questions

1. Based on maps A and B, how were the major world trade routes in the 15th century and 18th century similar?

2. Based on maps A and B, how were the major world trade routes in the 15th and 18th different?

## **Political Changes**

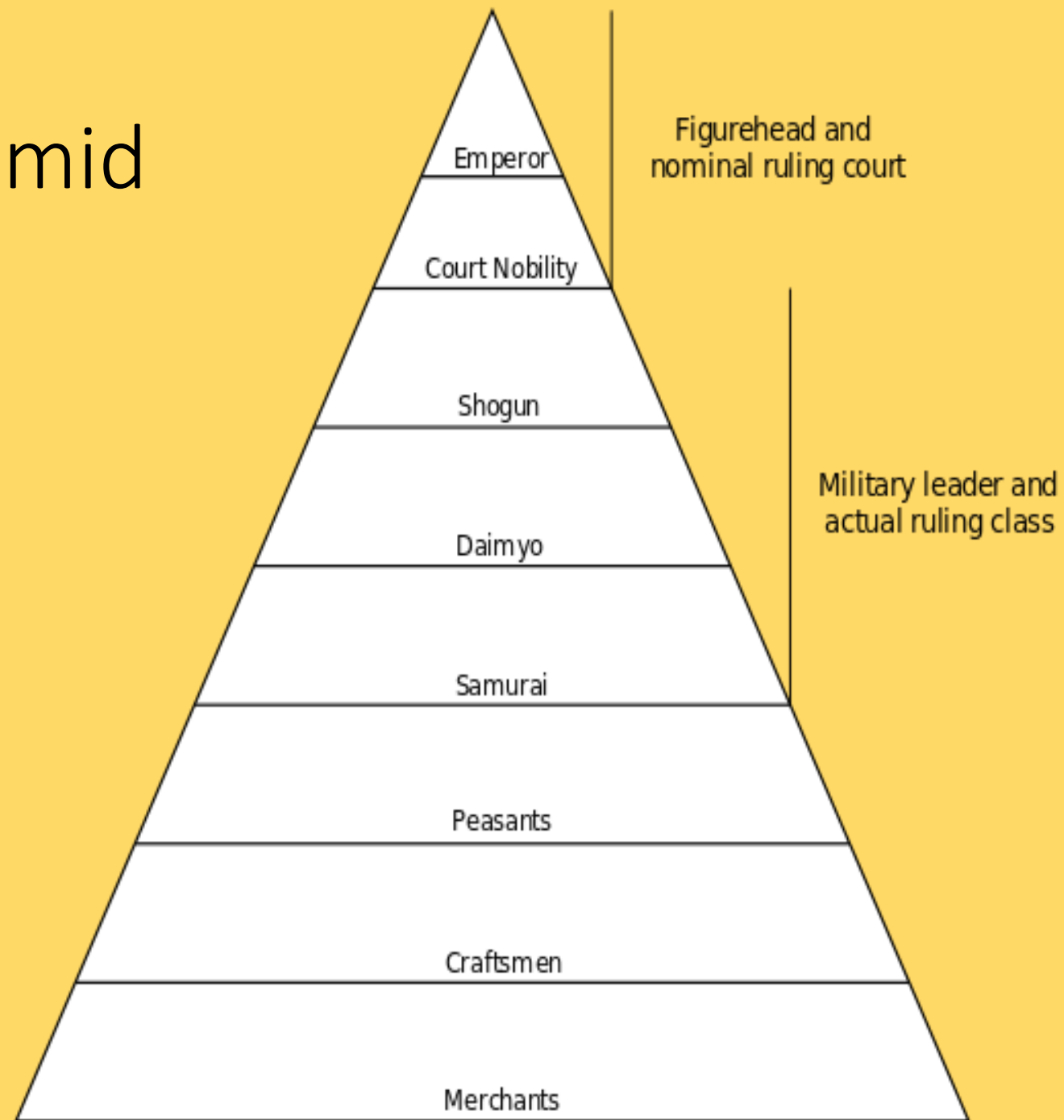
3. Based on maps C and D, what was similar about the political map of the world between 1453 and around 1750?

4. Based on maps C and D, what was different about the political map of the world between 1453 and around 1750?

- [Japan Geography](#)
- Geographic Context of Japan – Google Classroom



# Feudal Pyramid



# Feudal Japan - Samurai

- Samurai followed the code of **Bushido** - way of the warrior
- Loyalty to lord put above all other things
- Betrayal of their code require a Samurai to commit **seppuku** - ritual suicide
- Dying an honorable death was better than living a long life that was dishonorable

# Tokugawa Japan (1603 and 1868)

- Unified of Japan
- Capital moved to **Edo** (present-day) Tokyo
- Required daimyo to spend every other year in the capital—Family had to stay at Edo at all times
- Christianity banned

**Isolationism (1864)** - A policy of avoiding political and economic entanglements with other countries.

- Over 200 years of peace
- Kicked all Westerners out of Japan with the exception of the **Dutch**
- Dutch allowed to come to **Nagasaki** to trade once a year
- 200 years of peace and prosperity

# Classwork

- June 3, 2019 Regents exam question #1