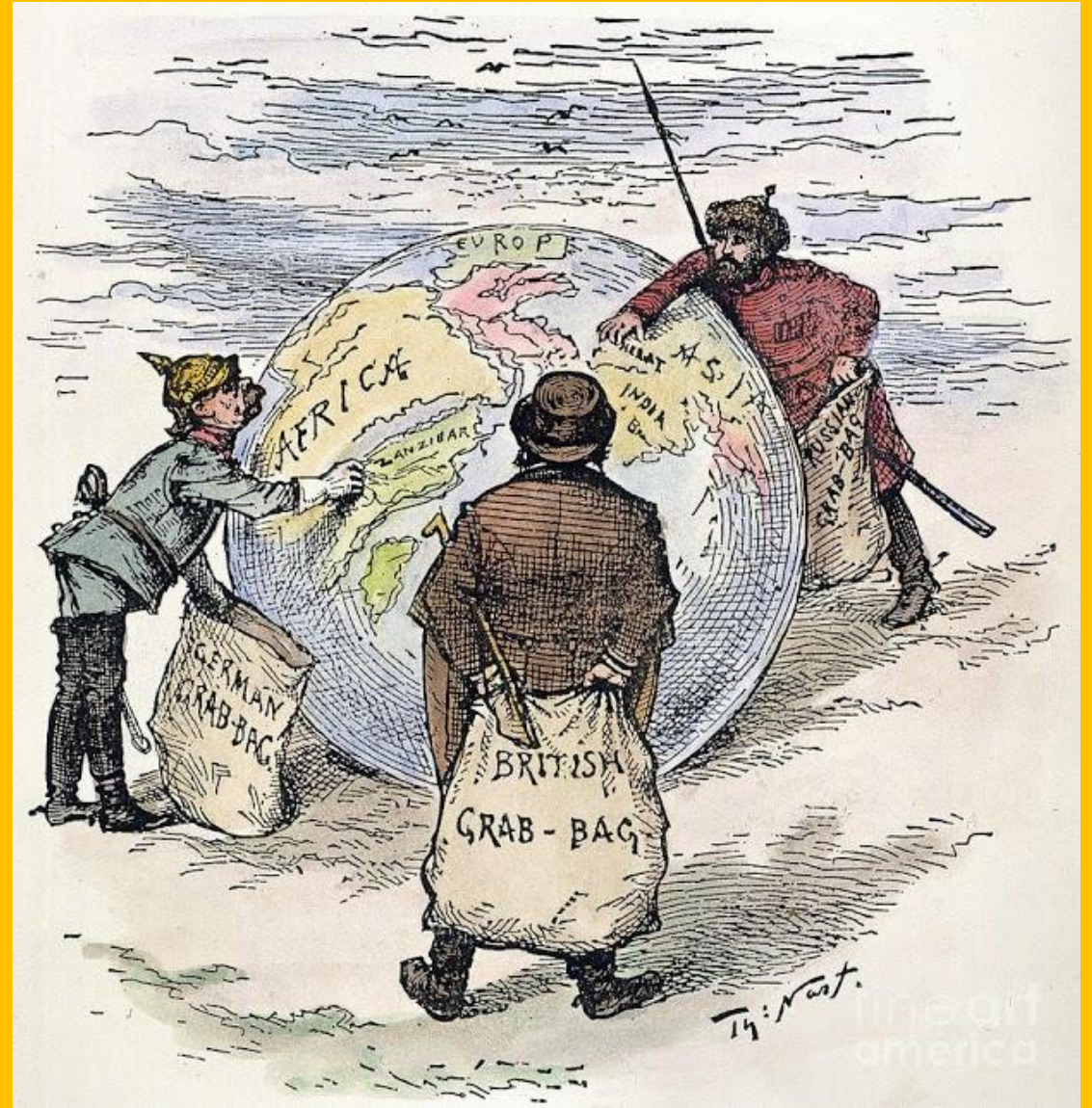


Aim: Why did many Americans support an imperialistic foreign policy during the late 19<sup>th</sup> Century?

**Do Now:**

1. Who do the individuals represent?
2. What is a grab bag?
3. What do you think they are doing?





# White Man's Burden

- **Burden**: Something that is emotionally difficult to bear, a source of great worry or stress.

- **Burden**: Something that is emotionally difficult to bear, a source of great worry or stress.
- **Ethnocentrism** - the attitude that one's own group, ethnicity, or nationality is superior to others.
- **Racism** is the belief that a particular race is superior or inferior to another

**White Man's Burden:** The United States and the Philippines by Rudyard Kipling

Vocabulary

**Breed:** kind, type

**Exile:** banishment

**Harness:** straps that usually are attached to horses or cows for the purpose of using a cart or plow

**Sullen:** bad tempered

**Abide:** accept

**Reap:** cut or gather

**Proffered:** offered

**Laurel:** aromatic evergreen shrub

**Ungrudged:** not challenged or objected to

Take up the White Man's burden—  
Send forth the best ye breed—  
Go send your sons to exile  
To serve your captives' need

To wait in heavy harness  
On fluttered folk and wild—  
Your new-caught, sullen peoples,  
Half devil and half child

Take up the White Man's burden  
In patience to abide  
To veil the threat of terror  
And check the show of pride;

By open speech and simple  
An hundred times made plain  
To seek another's profit  
And work another's gain

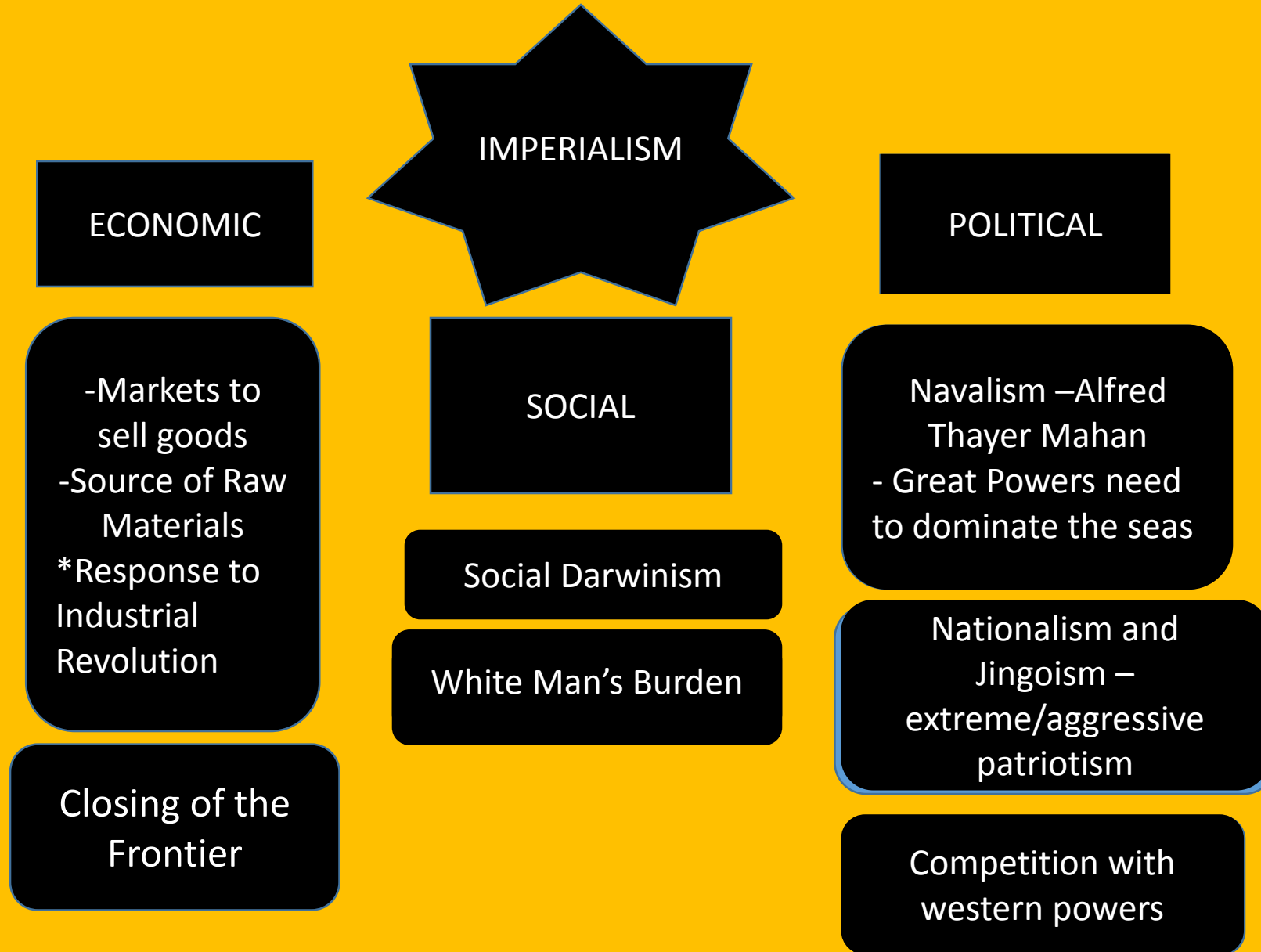
Take up the White Man's burden—  
And reap his old reward:  
The blame of those ye better  
The hate of those ye guard—

The cry of hosts ye humour  
(Ah slowly) to the light:  
"Why brought ye us from bondage,  
Our loved Egyptian night?"

Take up the White Man's burden-  
Have done with childish days-  
The lightly proffered laurel,  
The easy, ungrudged praise.

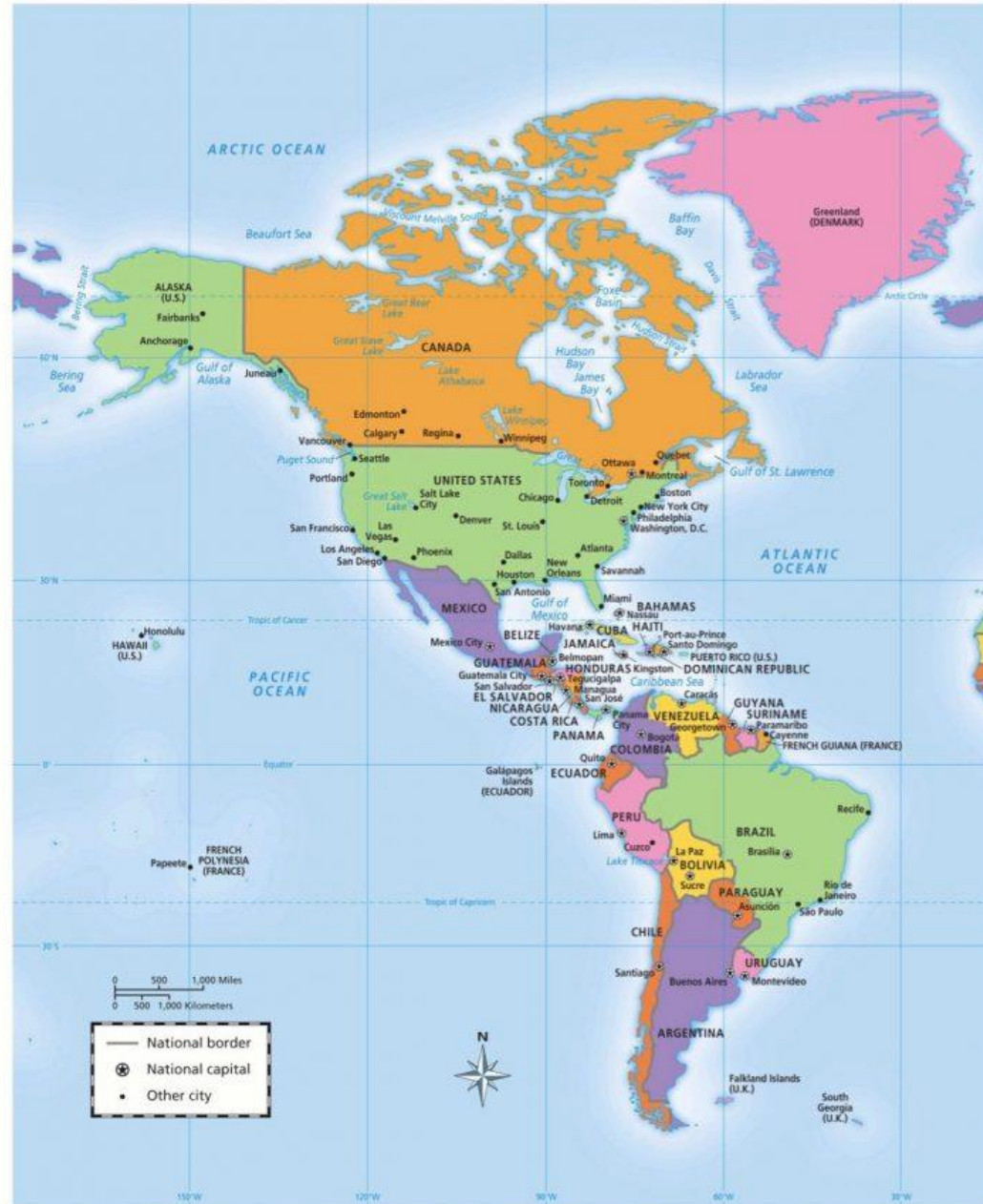
Comes now, to search your manhood  
Through all the thankless years,  
Cold-edged with dear-bought wisdom,  
The judgment of your peers!

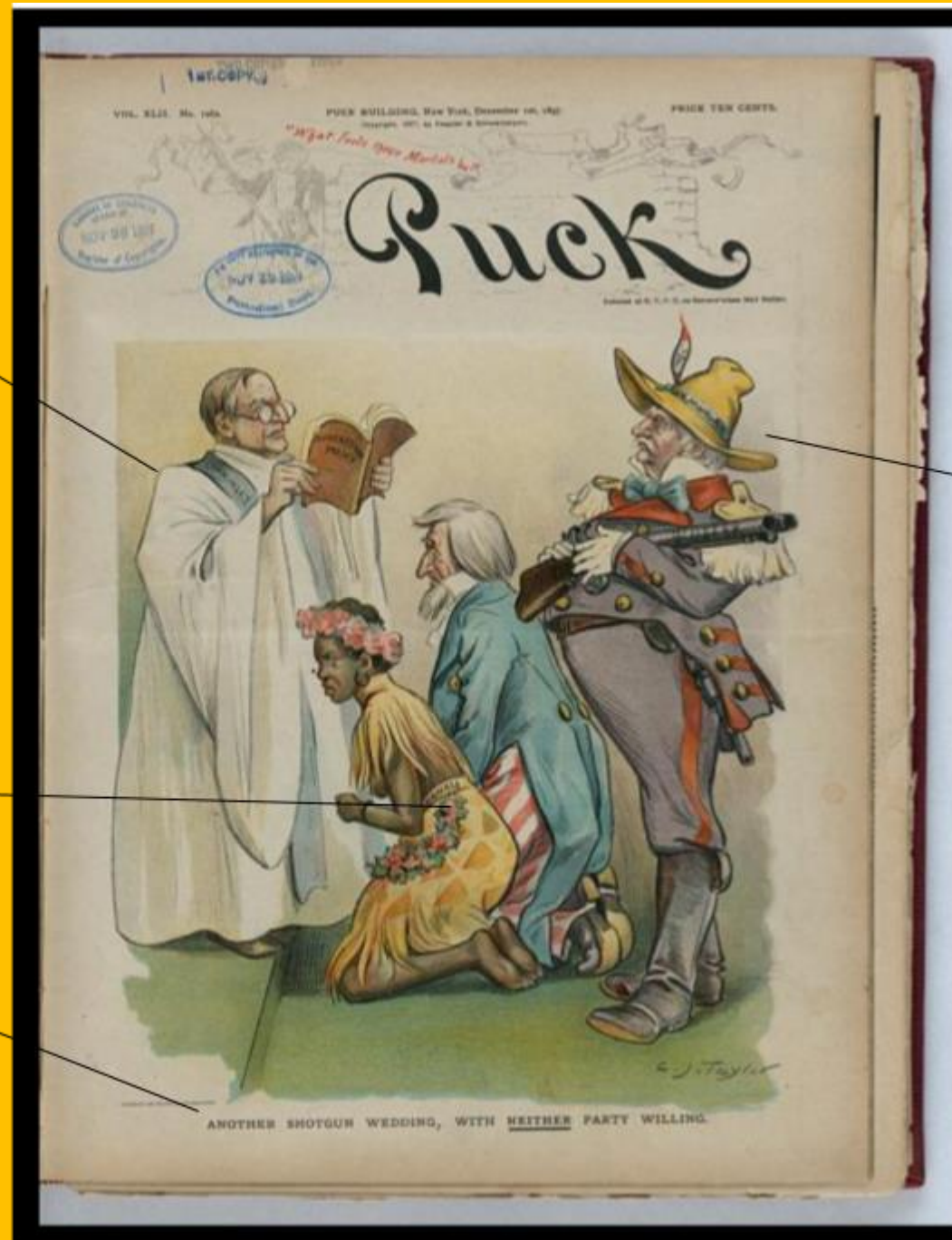
# Motives behind U.S. Imperialism





## Map of the Western Hemisphere: Political





Minister is wearing a sash that says "McKinley (President McKinley), book says "Annexation Policy"

Skirt labelled "Hawaii"

Caption: Another shotgun wedding with NEITHER party willing

Confederate general labeled Senator Morgan, feather says "jingo" and gun says "bluster"

(Note: Senator Morgan - John Tyler Morgan - was a general in the Confederate States army during the Civil War, later a US Senator from Alabama, pro-Hawaii annexation, had a powerful role on the Senate foreign relations committee)



Title: "School Begins" | Puck Magazine - January 25th 1899 | Caption: Uncle Sam (to his new class in Civilization) Now, children, you've got to learn these lessons whether you want to or not! But just take a look at the class ahead of you, and remember that, in a little while, you will feel as glad to be here as they are!

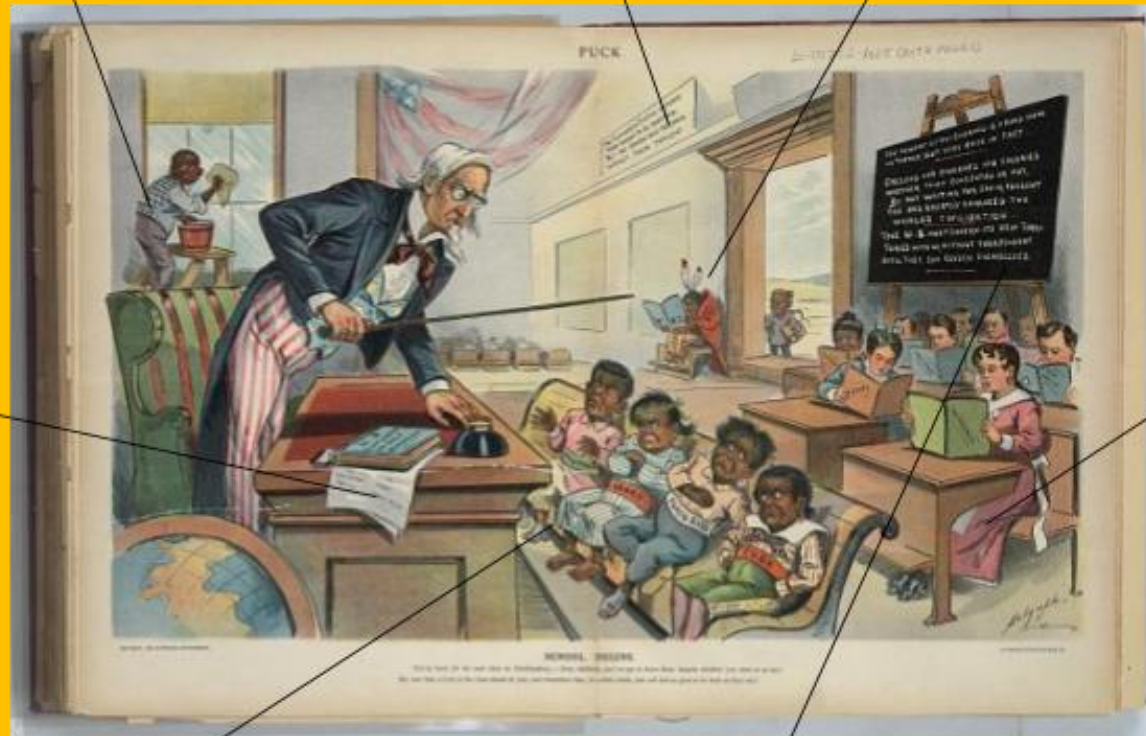
Poster reads: The Confederated States refused their consent to be governed; But the Union was preserved without their consent.

African American boy cleans the windows

Native American student reading a book upside down, title of book is "ABC"

Book on desk labelled "U.S. First Lessons in Self-Government"

These students are reading books labelled: California, Texas, New Mexico, Arizona, and Alaska



Students are labelled: Cuba, Porto Rico (Puerto Rico), Hawaii and Philippines

Blackboard reads: The consent of the governed is a good thing in theory, but very rare in fact. England has governed her colonies whether they consented or not. By not waiting for their consent she has greatly advanced the world's civilization. The U.S. must govern its new territories with or without their consent until they can govern themselves.