

Aim: How did writers during the Progressive era help spur political reform?

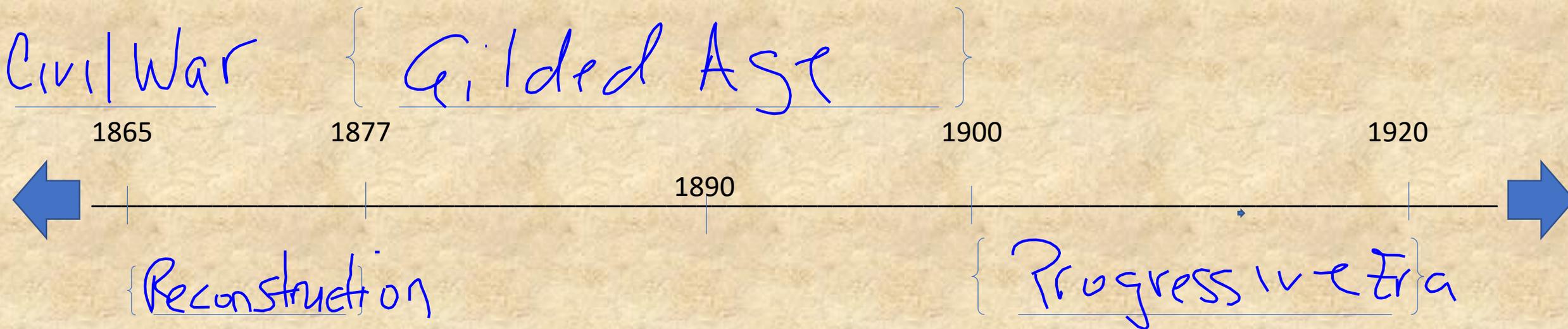
Homework #9

- Read textbook pages 643-647
- Define: Recall, Referendum, Initiative, 17th Amendment

In Class Essay – Progressive Movement – Tuesday January 9

Social Studies Midterm – Tuesday February 13

Aim: How did writers during the Progressive era help spur political reform?



Do Now:

Fill in the Timeline

Who were the Muckrakers?

Homework:

Prepare for Progressivism Essay - Thursday

MUCKRAKERS

- raised awareness of social injustices, inequality, corruption and the abuse of political power in order to bring about reform.

Progressive Movement (1900-1920)

- Reform movement of early 20th century which sought to use the power of government to correct the political & economic injustices that resulted from America's rapid industrialization

Progressive Movement Goals

Workers Rights

Regulate Big Business/
Monopolies

Consumer Protection

Expand Democracy,
end corruption

Help the Urban Poor

John Spargo

Ida Tarbell

Upton Sinclair

Lincoln Steffens

Jacob Riis

MUCKRAKERS

EXPOSE

Workers Rights

Regulate Big Business/
Monopolies

Consumer Protection

Expand Democracy,
end corruption

Help the Urban Poor

TR mediates coal strike

Northern securities case

Pure Food and Drug Act

Initiative Recall and referendum

Jane Addams – settlement Houses

Wisconsin – Laboratory of Democracy – Worker's compensation

Clayton Anti-trust Act

Meat Inspection Act

17th Amendment – Direct Election of Senators

NY Tenement Reform law

NY and Oregon – Limits on Worker Hrs

Keating – Owen Child Labor Act

Q. What impact did Progressivism have on the relationship between government and the economy?

A. Greatly EXPANDED it!

Handout: The Muckrakers

- Read each document and use the information to complete the Progressive Movement Chart.

Issue or Problem	Muckraker who exposed the problem (Name and book)	A specific example or detail of the problem cited by the muckraker	Effort by government or individual to address the problem
Unsafe food or other products			
Poor Working Conditions			
Monopolies			
Corruption in Government			
Urban Poverty/poor living conditions			

Referendum

- <http://thehill.com/blogs/blog-briefing-room/367509-oklahoma-to-vote-on-medical-marijuana-initiative-in-june>

Progressive Presidents

1901

Roosevelt

'09 Taft

'13

Wilson

'20



Teddy Roosevelt 1901-1909

SQUARE DEAL - Fair play and equal opportunities

- **Trustbusting**
- **Conservation**
- **Consumer Protection**
- **Workers Rights**



The Progressive Presidents



**Teddy
Roosevelt**

**Woodrow
Wilson**

**William
Howard Taft**

Thesis:

- During the late 19th and early 20th centuries, reformers used different methods in their efforts to improve society. Samuel Gompers organized unions to improve the conditions of workers while Upton Sinclair and John Spargo wrote books to draw attention to social problems.
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- Topic sentence 1. Samuel Gompers, the founder of the American Federation of Labor, believed that the best way for workers to improve their lives was to form labor unions.
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- 2. Upton Sinclair's book *The Jungle* helped to bring about the first consumer protection laws that sought to make food safer
- 3. Seeking to expose the problem of Child Labor, John Spargo wrote the book *The Bitter Cry of Children*.

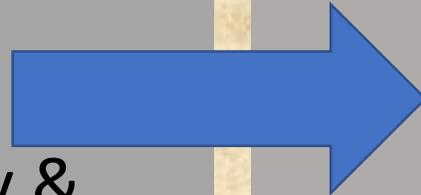
Thesis:

- Sometimes reform comes about through the efforts of individuals and at other times it is a reaction to tragedy. The Triangle shirtwaist factory fire of 1911 led to improvements in factory safety, while the efforts of Theodore Roosevelt as President limited the power of monopolies and the writings of John Spargo exposed the problems faced by child workers.

- During the late 19th and early 20th centuries Upton Sinclair and John spargo used the written word and Samuel Gompers to expose problems that existed certain events and actions taken by individuals and organizations led to changes in American society. Some of those events, individuals, and organizations that brought about change are listed below
- Samuel Gompers
- John Spargo
- Upton Sinclair
- Theodore Roosevelt
- Triangle Shirtwaist Factory Fire
- National American Woman's Suffrage Association
- Select THREE of the individuals, organizations or events listed above, and in essay that contains an introduction, body, and conclusion:
- Discuss a specific problem the event exposed or that the individual or organization addressed
- Explain the event or a specific action taken by the individual
- Explain a change that came about as a result of the event or the individual or organization's action

GILDED AGE (1877-1900)

- Rapid industrialization/urbanization
- Riches covering up poverty & corruption
- Laissez -Faire



PROGRESSIVE MOVEMENT (1900-1920)

- Cleaning up the messes of the Gilded Age
- Government Involvement

PROGRESSIVES

Populists vs Progressives

- Populists---rural
- Progressives---cities

- Populists were poor and uneducated
- Progressives were middle-class and educated.

- Populists were too radical
- Progressives stayed political mainstream.

- Populists failed
- Progressives succeeded